



Institute on Community Integration
UNIVERSITY OF MINNESOTA

INCLUSION: THE WAY FORWARD

ONLINE CERTIFICATE COURSE IN INCLUSIVE EDUCATION

DURATION – 8 WEEKS

PARTICIPANTS - In-service Teachers, Pre- service Teachers, Parents, Academic Coordinators, Principals, Special Educators, Counsellors and Graduates in any discipline

UNITS	OBJECTIVES	ACTIVITIES
WEEK 1		
Welcome to the course	<ul style="list-style-type: none"> • Interaction with the participants • Familiarity with the course, objectives 	Introductions Understanding Anugraham Educational portal
WEEK 2		
Introduction to Inclusion Inclusive Policies & Legislation in India	<ul style="list-style-type: none"> • At the end of second week, participants will define inclusive education. • Will have knowledge of the existing policies and legislation in India 	Studying course material Watching videos Reading Research papers.
WEEK 3		
Understanding Disability Understanding Challenges Faced by Different Categories of Disabilities Understanding Strengths of Persons with Disabilities	<ul style="list-style-type: none"> • At the end of third week, participants will have knowledge of all the benchmark disabilities as specified in the RPWD Act 2016. 	Studying course material Watching videos Reading Research papers.
WEEK 4		
Barriers in Curriculum Response to Intervention (RTI)	<ul style="list-style-type: none"> • At the end of the fourth week, participants will be able to name at least 3 curricular barriers faced by CWSN in a mainstream school. 	Studying course material Discussion of case studies to understand barriers faced in Cross-Disability. Reading research papers
WEEK 5		
Introduction to Differentiated Instruction (DI) Identify Classroom Strategies using DI	<ul style="list-style-type: none"> • At the end of the fifth week, participants will have knowledge of Differentiated Instruction and its importance in an inclusive classroom 	Studying course material. Watching Videos Reading research papers.
WEEK 6		
Introduction to Universal Design for Learning (UDL)	<ul style="list-style-type: none"> • At the end of the sixth week, participants will have knowledge of the flexible pedagogy UDL 	Studying course material Watching videos Reading Research papers.
WEEK 7		
Classroom Strategies using UDL	<ul style="list-style-type: none"> • At the end of the seventh week, participants will have knowledge of applying principles of UDL in an inclusive classroom 	Studying course material. Discussion of Case Studies. Reading research papers.
WEEK 8		
Planning Lesson Plans using UDL	<ul style="list-style-type: none"> • At the end of the eighth week, participants will have knowledge of principles of UDL in an inclusive classroom 	Making Lesson Plans using UDL checkpoints and guidelines